

School-Parent Compacts

2023-2024

Schools must develop compacts jointly with parents. The compact must describe the school's responsibility for providing a high-quality curriculum in a supportive and effective learning environment. The compact also must describe the ways parents will support their children's learning. These might include strategies such as monitoring homework completion, television time, and attendance; volunteering in their children's classrooms; and participating, as appropriate, in decisions relating to the education of their children and the positive use of their extracurricular time.

The compact must also address the importance of ongoing communication between teachers and parents. At a minimum, the compact must provide for:

- Parent-teacher *conferences* (at least annually) in elementary schools, in which the compact forms the framework for discussion with respect to the individual child;
- Frequent *reports* to parents on their child's progress; and
- Reasonable *access* to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities.

Completed compacts must be collected and kept in a location where they can be viewed if requested.

Source: The New Title I: The Changing Landscape of Accountability, p. 163, Thompson Publishing Group, Inc.